



Environmental Education Certification Program

2022 Registration

Please return completed form by April 15, 2022 to jennifer.buchheit@dnr.ohio.gov

Dates: May 1 through January 30, 2023. The class will be online, mostly asynchronous with some virtual meetings and discussions. If requirements are met, certification will be awarded at the EECO annual conference in April 2024.

Name: _____

Title: _____

Organization: _____

Preferred Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Daytime Phone: _() _____ Home Phone: _() _____

Email Address: _____

The cost for this program is \$250, check made payable to Environmental Education Council of Ohio.

Snail Mail:

Jennifer Bucheit

Old Woman Creek NERR

2514 Cleveland Rd., East

Huron, OH 44839

Self-Assessment

Name: _____ Date: _____

Purpose: This checklist is designed to help you identify professional strengths and limitations in EE based on the information contained in your resume or vita, and it will help certification session leaders adapt programming to student needs.

Directions: Step 1, Evidence: For each numbered Set of Competencies, circle Y (yes) if your resume/vita contains evidence of your professional background, and N (no) if it does not. These competencies can be found on the EECO website at www.eeco-online.org. Further, if you circle Y (yes), identify where that evidence is contained in your resume/vita. **Step 2, Ratings Column:** For each Set of Competencies for which Y was circled, circle the number that represents your best assessment of the extent of your background (1 = limited; 2 = moderate; 3 = strong). **Step 3, Summary:** Use Step 1 and 2 results to summarize any gaps in your professional background. Include your resume in your submission.

	Step 1:			Step 2:		
<u>Themes and Sets of Competencies</u>	<u>Evidence?</u>	<u>If Y, where?</u>		<u>Ratings</u>		
Theme: Environmental Literacy						
1.1 Questioning/Analysis Skills	Y	N	_____	1	2	3
1.2 Knowledge of Ohio’s Natural History	Y	N	_____	1	2	3
1.2 Knowledge of Ohio’s Cultural History	Y	N	_____	1	2	3
1.3 Environmental Issues	Y	N	_____	1	2	3
1.4 Personal & Civic Responsibility	Y	N	_____	1	2	3
Theme: Foundations of EE						
2.1 Fundamental Characteristics/Goals	Y	N	_____	1	2	3
2.2 How EE is Implemented	Y	N	_____	1	2	3
2.3 Evolution of the Field	Y	N	_____	1	2	3
Theme: Professional Responsibilities						
3.1 Exemplary EE Practice(s)	Y	N	_____	1	2	3
3.2 Emphasis on Education, Not Advocacy	Y	N	_____	1	2	3
3.3 Ongoing Learning/Prof. Development	Y	N	_____	1	2	3

Theme: Planning and Implementing

4.1 Knowledge of Learners	Y	N	_____	1	2	3
4.2 Knowledge of Instructional Methods	Y	N	_____	1	2	3
4.3 Planning for Instruction	Y	N	_____	1	2	3
4.4 Knowledge of EE Materials/Resources	Y	N	_____	1	2	3
4.5 Technologies that Assist Learning	Y	N	_____	1	2	3
4.6 Settings for Instruction	Y	N	_____	1	2	3
4.7 Curriculum Planning	Y	N	_____	1	2	3

Theme: Fostering Learning

5.1 Climate for Learning	Y	N	_____	1	2	3
5.2 Collaborative Learning Environment	Y	N	_____	1	2	3
5.3 Flexible & Responsive Instruction	Y	N	_____	1	2	3

Theme: Assessment and Evaluation

6.1 Learning Outcomes	Y	N	_____	1	2	3
6.2 Assessment as Part of Instruction	Y	N	_____	1	2	3
6.3 Improving Instruction	Y	N	_____	1	2	3

Step 3: Summary of Apparent Gaps in Your Professional Background

Please refer to Themes (by title) and Sets of Competencies (by numerical code) as you prepare your summary in the space below. You may also describe other relevant background/experience not reflected in your resume/vita as part of this summary.

Goal Statement:

Please indicate why you should be selected to participate in the Environmental Education Certification Program. You should indicate what your professional goals are and what you would like to get out of the program. If you need more room, attach additional sheets to this document.

Lined area for writing a goal statement, consisting of multiple horizontal lines.