

## **The *iDiscovery* Participant**

The *iDiscovery* professional development experience is designed to be a seminar—a dialogue among educational professionals. Each *iDiscovery* workshop consists of a group of educators interacting to promote and support a specific reform-based educational program. This group of educators includes 18-22 participants and one participant/leader—the Facilitator.

**The role of the Participant encompasses multiple responsibilities.**

- **The Participant must attend a three-hour face-to-face orientation.**
  - The Participant will complete registration materials.
  - The Participant will complete introductory workshop assignments.
  - The Participant will acknowledge an understanding of the course syllabus including important withdrawal dates and procedures.
  - The Participant will acknowledge the course grading rubric and learn the importance of timely, thoughtful responses to seminar topics and discussions.
  - The Participant will review assignments to be completed during the semester.
  
- **Within the workshop, in response to the assignments, the Participant must function as a member of a professional learning community.**
  - As a member of this community, the Participant thoughtfully responds to the assignments and to other participants in order to contribute to an interactive professional dialogue.
  - As a member of this community, the Participant responds in a timely manner—multiple times throughout the window of each seminar—in order to contribute to a thorough, thoughtful, focused professional dialogue.
  - As a member of this community, the Participant reflects on his or her own practices and uses participation in the professional dialogue to enhance/improve those practices.

### **Participant Compensation**

- The Participant earns two tuition-waived graduate semester credits in Teacher Education (mathematics or science education) from Miami University. There is a \$125 nonrefundable course application fee.
- The Participant gains inclusion in a professional network of teachers sharing a common goal.
- Most important is the experience gained through participation in a professional dialogue among educators.

*“This course encouraged me to not only look at the Common Core Math Standards but to consider how I will need to make changes in order to accommodate those new standards.”*

*iDiscovery* Participant  
Middle Level Teacher  
Columbus City Schools, Franklin County